Taller nisqa saywitikuna indígena nisqa Perú 2019

Saywitikunata ruwaspa movimiento revitalización textil del Cusco nisqapaq

Sichus riyta munanki taller de mapas indígenas nisqaman chiyqa Kaymi tapukuykuna hunt’ana, kay taller nisqa aparikunqa 25 phunhaw 27 phunchawkama octubre 2019 valle sagrado de Perú nisqapi. Kay taller nisqaqa aparikunqa movimiento de revitalización de textil del Cusco nisqamanta.

Kay tallernisqamanqa ashkha runakunan riyta munanku, chiyqa chiy tapukuykuna hunt’aypiqa alliallinta ruwaysun, yanapaywanakichispaqya chiy proceso de evaluación nisqapi. Candidatokuna acllasqakunaqa becata completa nisqatan chaskinqaku tallernisqaman rinancupac, chiyqa gratismy kanqa (tallernisqa, puñuna, mihuna), hinaspapas llapan tallermanmi rinayky qanqa, manan kushkan tallermantaqa loqsirampuwaqchu.

Allinta qhawariy kinta allin ruwarinakipaq:

1. Kiy tapukuykunaqa 4 formato nisqapin kashan. Kiy mañakuytaqa suchiwaqmi formatonisqa mana sasachakusunkichu chiypi.
* Kiy formato
* Kallantaqmi huq uraychinaquipaq Word nisqa
* Urqonaky copia de papel nisqata
* Chiyqa chiy copiawan yanaparisakiku tapukuykunata hunt’ayta
1. Kay tapukuykuynaqa 3 simipin kashan
* Quechua
* Español
* Ingles
1. Kay formularioqa 30 min a 1 horan hunásqa kanan.

Al inscribirse en este taller...

Munaky partcipayta investigación doctoral nisqa Ashli Akins (Universidad de Columbia Britanica), chiypi llank’an “la salva guarda de los tejidos tradicionales de la cultura quechua en la economía moderna nisqamanta. Ashli qa llank’an the firelint group chaymantapas Mosqoy, chiymantapas yanapaq tallkernisqamanta.

Ashwanta yachayta munanky: Sichus ima sasachaypipas tarikunki formulario- tapukuykunahuan hunt’aypi chiuyqa suchiy correo electrónico nisqata ashli@mosqoy.org.

Sección 1: Willariwayku huq chikanta qanmanta

Yuyariy, sichus asterisco nisqata (\*) pucapi rikunky chiyqa manan saqerpariwaqchu hinataqa, wakintaqa ruwawaqmy.

Suty\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imataq taytakimanta hamuq sutikiry\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Munakusaki suty (Sichus sapaq documentokipi qasqammam chiyqa):

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Hayk'aqtaq paqarirankiry\* (dd/mm/aaaa): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Correo electrónico nisqa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Número de Teléfono nisqa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Número de WhatsApp nisqa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Maypitaq llank'ankiri\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ayllu\*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Llacta \*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suyu \*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ima simitataq pasaq kutita rimankiri \*

\_\_\_ Quechuata

\_\_\_ Españolta

\_\_\_ Inglésta

Ima Organización o cooperativa sutinpitaq hamushankiry \*

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Ima Comunidad o región sutinpitaq hamushankiry\*

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Ima kankiry organizaciónnikipiri \*

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Sitio web nisqa organizaciónikimanta o comunidadnikimanta

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Acllay mayqan qhelqawantaq reqsiwaq organizaciónikita utaq llank'anakitapas \*

\_\_\_ Comunidad Campesina o Indígena nisqa

\_\_\_ Cooperativa o Asociación de tejidos nisqa

\_\_\_ Organización sin fines de lucro, empresa social u organización benéfica nisqa

\_\_\_ Empresa comercial nisqa

\_\_\_ Academia / Educación / Estudiante nisqa

\_\_\_ Promotor(a) / Consultor(a) nisqa

\_\_\_ Organismo Gubernamental nisqa

\_\_\_ Otro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kay qhelqamanta acllay llapan imakunatan ruwawaq movimiento de revitalización textil nisqapaq \*

\_\_\_ Miembro de la comunidad nisqata

\_\_\_ Tejedor(a), hilador(a) y / o tintorero/a nisqata

\_\_\_ Promotor(a), ashkha ashkhapy vendeq y/o pish pishllapy vendeq

\_\_\_ Legislador(a) o autoridad legal nisqata

\_\_\_ Yachaqchu kawaq

\_\_\_ Yachaqchu(a) otaq yachachiqchu(a)

\_\_\_ Especialista en tecnologia nisqapichu

\_\_\_ Comprador(a), ch'usaq(a) otaq turistachu

\_\_\_ Otro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imiynaytataq llank'asqakiri yanapan comunidadkunata utaq organizacionkunata indígenas \*

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Imiynaytataq llank'asqakiri yanapan movimiento de revitalización textil nisqatary \*

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¿Imiynatataq yacharurankiry kiy taller nisqamantary? \*

\_\_\_ Mosqoy organizacionmantachu

\_\_\_ The Firelight Group nisqamantachu

\_\_\_ Willakuykuna Internet nisqapy kan chiypichu

\_\_\_ Reqsesqaki runakunamantachu

\_\_\_ Otro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sección 2: Yanaparikuy wayna sipaskuna kuraqkunawan

Kiyqa comunidad miembrokunapaqmi kushka llank’ariy muinaqkunapaq, chiyqa ch’ulla organización nisqamantan utaq comunidadmanta kanakichis, hoq wayna, hoq kuraq hoq nisqalla, ch’ulla proyectopy llank’aqkuna.

Sichus interesankis ashkhapy haykuyta chiyqa, llipykismi yachanakichis herramienta tecnológicas nisqa yachachikuyta taller nisqapy.

¿Sapallakichu riyta munanki utaq asociación nisqapi hoq runa puwan? \*

\_\_\_ Sapalla

\_\_\_ Huñuñakuspan waynakuna korackunahuan

Sichus acllanki sapallaki riyta chiyqa sección 3 nisqaman teray (Proyectoki). Sichus huñunakuspa rinkichis chiyqa hunt’ay kiy tapukuykunata.

¿Imataq llapan sutin yachaqmasikiq tallerman riqry?

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¿Imaquitaq yachaqmasiki tallerman riq masikiqry? ¿Mantakichu, taytakichu, wawakich, hamawthakichu?

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¿Yachaqmasiki, tallerman riq masiky ima simitataq allinta wasapanry?

\_\_\_ Quechuata

\_\_\_ Españolta

\_\_\_ Inglésta

¿Taller nisqaman riq masikiqry maytaq número de teléfono nisqary?

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¿Taller nisqaman riq masikiqry maytaq dirección de correo electrónico nisqary?

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Sección 3: Proyectoky

Kay taller nisqa yachachiwasun imiyna ruwayta “mapa de historia “ nisqata hinaspataq sapankanchis yacharisun huq riqsiykunata revitaliazacion textil nisqamanta.

Sapanka taller nisqaman riq ripunqa hoq proyecto nisqawan, kiy proyectopi seq’ekunqa maypis tarikun hoq mapa nisqawan, kiyqa comunidadninta otaq organizacionnintapis, otaq yanaparinqapis movimiento de revitalización textil nisqawan.

Chiymantataq lliw riq taller nisqaman riqsichuiwasun ruwasqankuta, chiypacmi kanqa 5 minutos sapankapaq.

Proyectoq sutin \*

Kiy proyecto ukhupy “creacion de mapas de movimiento de la revitalización textil del cusco”, maykaqpitaq allinta hunt’anman proyectokiry.

\_\_\_ Kay pacha (plantakuna, allpa llank'ay, animalkuna, chiymanta hoqkunapauanraq)

\_\_\_ Cooperativas de Tejido nisqa (tipokuna, maypicha tarikun, chiymanta hoqkunapuanraq.)

\_\_\_ Ventas (turismo, patrones de consumo, diseño de productos, marketing, nisqakuna.)

\_\_\_ Ceremonia (haywakuy, usos nisqa, fiestakuna, chiymantapis huqkunapuanraq.)

\_\_\_ Legal (procesos, reclamos basados ​​en derechos, fronteras nisqakuna.)

\_\_\_ Yachachiy (ñaupa runakunakunamanta kunan wayna sipaskunaman)

\_\_\_ Cambios en el tiempo (tecnológicos, medioambientales, lingüísticos, tradiciones, nisqakuna.)

\_\_\_ Manaraqmi yachaniraqchu.

\_\_\_ Otro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yachankichu ima willakuytan mastharihuaq, chiymanta imatataq munuwaq mapa nisqapy churayta, qhelqay ima pryectotas munawaq chiyta.

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Formatonisqa mast’arinapaq

Sapanaka formato hoqniray kanqa, manan kikinchu, sapanka taller nisqaman riq allinta llank’ananpaq

\_\_\_ Presentación PowerPoint nisqata

\_\_\_ Demostración o actividad interactiva nisqa

\_\_\_ Discurso o conferencia nisqa

\_\_\_ Estilo de preguntas y respuestas nisqa

\_\_\_ Yuyayrukusaqraq

\_\_\_ Otro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sección 4: Tecnología nisqa

Kiy taller nisqaqa aparikunqa yachananchispaq musuq yachaykunata, chiykunapaq herramienta nisqakunawan llank’arisun, chiypaqmi yachayta munayku sichus ña yachankiña ima aparato de tecnología nisqawanllank’ayta.

Siq'ey llapan tecnología nisqa organizacionikiutaq comunidadnikipipas kasqanta. \*

\_\_\_ Laptop nisqa

\_\_\_ Computadora de escritorio nisqa

\_\_\_ Tablet/iPad nisqa

\_\_\_ Teléfono inteligente nisqa

\_\_\_ Celular (teléfono regular, no inteligente) nisqa

\_\_\_ Conexión a internet nisqa

\_\_\_ Señal de teléfono nisqa

\_\_\_ Electricidad nisqa

¿Laptopniky kanchu? \*

Sichus kan chiyqa apay, sinchi allinmi kanman llank’ayniki laptopnikipi utaq organizaciónikiqpapas, anchhiynapi apakapuwaq llapan ruwasqakita.

\_\_\_ Ari

\_\_\_ Mana

¿Kanchu huchhuy wakawaqraki qhelqay atiy, apaytary atiwaqchu taller nisqaman? \*

Sinchi allinmi kanman sichus kan chiyqa, chiypi llapan ruwasqaki, llank’asqaki waqaychanakipaq, sichus mana kan chiyqa ama llakiykuychu, allchasunña.

\_\_\_ Ari

\_\_\_ Mana

¿Kanchu tablet/iPad nisqa, apaytary atiwaqchu taller nisqaman? \*

Sinchi allinmi kanman sichus kan chiyqa, chiypi llapan ruwasqaki, llank’asqaki waqaychanakipaq, sichus mana kan chiyqa ama llakiykuychu, allchasunña.

\_\_\_ Ari

\_\_\_ Mana

¿Imaynan experienciaky kay servicios tecnológicos nisqapy? \*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mucha | Más o menos | Poca | Ninguna | No le sé |
| Teléfonos inteligente  |  |  |  |  |  |
| Computadoras  |  |  |  |  |  |
| Facebook  |  |  |  |  |  |
| Microsoft Word  |  |  |  |  |  |
| Microsoft Excel  |  |  |  |  |  |
| Google Earth  |  |  |  |  |  |
| Google Maps  |  |  |  |  |  |
| Google My Maps  |  |  |  |  |  |

¿Hayk’aqllapas utilizarankichu programa nisqata o herramienta nisqata creación de mapa nisqapaq? Sichus chhiynachiyqa ghelqayuy mayqenkunatas usaranki chiyta.

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¿Qhlqayuy hoq proyectomanta aparankipascha utaq participaranky chiypy herramienta de mapa nisqata usaranki, sichus chhiyna chiyqa ima proyectopitaq karanry, ima herramienta nisqatataq usarankichisri?

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Sichus página URL nisqata recsink chiyqa churayuy.

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Sección 5: Imaman Chayananchis taller nisqawan

Mañakuykiku qhelqanakita imatacha munanky, imamancha chayayta munanky chiyta, chiymanhina kay plan de estudios nisqata aparinaykupaq.

¿Imatataq kiy taller nisqapy yachayta munawaq? \*

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¿Imiynatataq llank'ariwaq chiy tallerpi yachamusqakita llank'anakipy otaq sapa p'unchaw ruwanakipy? \*

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¿Imanaqtintaq chiy tallermanry riyta munankiry?

1-4: 1 masta interesasuqniki, 4 menos interesasuqniki, hunt'apay kiyta: Noqaqa mapa nisqata ruwayta yachayta munany yanapariwanqa ...

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Imiyna ruwaysy textil waqaychayta |  |  |  |  |
| Ashwan ashkha vendekuyta  |  |  |  |  |
| Allpa llank'asqaykuta riqsichiyta  |  |  |  |  |
| Wata watapi cambiokunata qhawarichiyta  |  |  |  |  |

Imakunataq mana tarpachirasunkichu ima munasqakitapas revitalización textil nisqapy, ch'ullallata acllay. \*

\_\_\_ Mana tiempo tarpawasqan

\_\_\_ Mana allin puririsqa, mana hoq hinalla puririy

\_\_\_ Mana qolqe kaqtin

\_\_\_ Mana respeto kaqtin, acllanakuy kaqtin

\_\_\_ Mana conexión internet nisqaman tarpakusqa rayku

\_\_\_ Mana movimiento textil nisqapi puriq runa reqsisqa rayku

\_\_\_ Mana herramienta nisqa tarpakusqa rayku

\_\_\_ Nishuta huq huqñataq personal nisqa, voluntario nisqa hamuqtin

\_\_\_ Otro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sección 6: Ch'usaymunaqpaq

Wakin taller nisqaman riqkuna riyta atiwaqchismi tallerpa qhepanman, apasaqkun hathun orqokuna qhawariq.

Mosqoy Field School nisqa mast'arisunkis iskiy ch'usata acllarikunapaq hoq costopy, kiyqa llipin turismo comunitario sustentable y la economía local nisqa yanapay munaqpaq.

Sichus riyta munanky chiyqa kiypi qhelqariykuy, huqpichu munanki, iskaypichu.

**Acllarikuy ch'usay: Purina Cancha Canchaman \***

Ch’usaypy puririsuncha iskay p’unkaw huq tutataq puñumusun comunidad campesina Cancha Canchapy, 4000 metros altura nivel del marmanta, allí allin kanaki 24 kilo metros purinakipaq rispa y kutinpuspa. Ch’usay p’unchayqa kanqa lunes 28 martes 29 de octubre kama.

\_\_\_ Qhelqarikusaqmy

\_\_\_ Yaqa pashcha, ashwanta willarikuyta munani

\_\_\_ Mana, añay

**Qhelqarikuy kay acllarikuy ch’usaymanta #2: Machupicchu**

Huñunakuruncha organización local nisqawan chiymantapas unay yachaqkuna programa de jóvenes de Mosqoy nisqawan, chiyqa mast’ariysaquiku Machu Picchuman ch’usayta, ñanpiqa yanapankicha economía local nisqaman. Ch’usana phunchaykuna miércoles p’unchay jueves 31 kama octubre killa manta.

\_\_\_ Qhelqarikusaqmy

\_\_\_ Yaqa pashcha, ashwanta willarikuyta munani

\_\_\_ Mana, añay

Sección 7: Conclusión

¿Imallapas yapariynapaq kashanpascha? ¿Ima tapukuychu? ¿Ima rimariypas?

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